

Cambridge International Examinations Cambridge Ordinary Level

SECOND LANGUAGE URDU

Paper 1 Composition and Translation

3248/01 May/June 2015 2 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

دى گئى مدايات غور سے پڑھے: جواب لکھنے کی کا بی میں دی گئی ہدایتوں پر عمل کریں۔ تمام پرچوں پراپنانام، سینٹر نمبر اورامیدوار کانمبر ککھیں۔ صرف نیلے یا کالےرنگ کاقلم استعال کریں۔ سٹیپل، گوند، ٹیا میں، وغیرہ کااستعال منع ہے۔ کسی بھی بارکوڈ پر پچھ بھی نہ کھیں۔

ہرسوال کا جواب دیں۔ اگرآپ ایک سے زیادہ جوابی کا پیوں کا استعال کریں ،توانہیں مضبوطی ہے ایک دوسرے سے نتھی کریں۔ اس پر بیچ میں دیئے گئےتمام سوالوں کے مارکس بریکٹ میں دیئے گئے ہیں۔ []

This document consists of 3 printed pages and 1 blank page.

DC (SJF/JF) 97830/1 © UCLES 2015 **CAMBRIDGE** International Examinations

[Turn over

Part 1: Directed Writing

Write an article in Urdu in response to the poster below. Your article should be about 150 words long. You should include the points written below the poster. It will be to your advantage to keep to the recommended length. [15]

محکمہ صحت کی طرف سے مضمون نویسی کا مقابلہ موضوع سائنگل سواری

آپ نے مضمون نولیی کے مقابلے کابیہ اشتہار دیکھاہے اور حصتہ لینے کا فیصلہ کیا ہے۔ اپنے مضمون میں درج ذیل باتیں شامل کریں:

[2]	سائیکل چلانے کے فائد ہے۔	•
[2]	سائیکل چلانے میں در پیش مسائل۔	•
[2]	آپ کے علاقے میں سائیکل چلانے کی کون سی سہولتیں ہونی چاہئیں۔	•
[9]	س کے علاوہ زبان کے معیار کے لیے 9 مار کس تک دیے جاسکتے ہیں۔	1

Part 2: Letter, Report, Dialogue or Speech

From a choice of two questions, write **one** composition in Urdu of about 200 words. It will be to your advantage to keep to the recommended length. [20]

Part 3: Translation

Translate the following passage into Urdu.

If you go to live in a different country you may have to face new and sometimes unexpected difficulties. Clearly you may have to learn a new language, and that takes some time to be fluent. In some countries people drive on the other side of the road and that means you have to be extra careful when crossing the road.

Going to a new school in a new country can be very worrying too. There are new rules to understand, new teachers, new daily routines and even new subjects to learn. Even learning how to put on a tie is a new experience for some students!

When I first went to school in England the biggest lesson I had to learn was how to talk to teachers. In my country we would never dare to look our teachers in the eye when talking to them, it is considered very rude. But when you have to stand in front of a teacher over here the first thing they will say to you is "Look at me when I'm talking to you!".

https://xtremepape.rs/

[20]

BLANK PAGE

4

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2015